



Holston High

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Washington County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	96	94	90	94	93	93	YES
Mathematics	70	74	86	73	80	80	75	YES
History	70	92	89	90	87	93	92	YES
Science	70	95	95	87	92	87	90	YES
Graduation and Completion Index	85	94	91	98	95	95	96	YES

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	90	YES	66	80	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	84	YES	57	75	YES
Gap Group 2 - Black Students	57	<	TS	56	<	TS
Gap Group 3 - Hispanic Students	-	-	-	60	<	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2014-2015	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	-	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2014-2015	
	Reading	Mathematics
All Students	YES-MP	YES-MP
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-MP	YES-MP
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	-	TS
Asian	-	-
Economically Disadvantaged	YES-MP	YES-MP
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES-MP	YES-MP
Federal Graduation Indicator (FGI)	2014-2015	
All Students	YES	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	YES	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
09 - Grade 9	68	69	89
10 - Grade 10	94	67	73
11 - Grade 11	72	85	70
12 - Grade 12	67	68	78
Total Students	301	289	310

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2011-2012	2012-2013	2013-2014
Advanced Placement Test Taken Preliminary Results	20 / 6.64%	29 / 10.03%	-
Advanced Placement course enrollment	20 / 6.64%	36 / 12.46%	18 / 5.81%
Dual Enrollment enrollment	54 / 17.94%	41 / 14.19%	75 / 24.19%
Governors School enrollment	<	<	<

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	99	100	0	93	99	1	90	100	0
	Division	91	100	0	78	100	0	78	100	0
	State	89	100	0	75	100	0	74	100	0
Black	School	-	-	-	-	-	-	<	<	<
	Division	81	100	0	63	100	0	59	100	0
	State	80	100	0	59	100	0	59	100	0
White	School	99	100	0	93	99	1	92	100	0
	Division	91	100	0	78	100	0	79	100	0
	State	93	100	0	82	100	0	82	100	0
Students with Disabilities	School	100	100	0	62	100	0	45	100	0
	Division	72	100	0	43	100	0	46	100	0
	State	66	99	1	43	99	1	43	99	1
Economically Disadvantaged	School	97	100	0	88	98	2	85	100	0
	Division	86	100	0	67	100	0	68	100	0
	State	81	100	0	59	100	0	59	100	0
Mathematics Performance										
All Students	School	70	98	2	73	99	1	80	100	0
	Division	66	100	0	72	100	0	77	100	0
	State	68	99	1	71	99	1	74	99	1
Black	School	-	-	-	<	<	<	<	<	<
	Division	55	100	0	43	100	0	58	99	1
	State	52	99	1	55	99	1	60	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	63	99	1	66	100	0	71	100	0
	State	61	99	1	64	99	1	67	99	1
White	School	70	98	2	73	99	1	80	100	0
	Division	66	100	0	72	100	0	77	100	0
	State	75	100	0	77	100	0	80	100	0
Students with Disabilities	School	32	100	0	24	97	3	44	100	0
	Division	41	99	1	37	99	1	41	100	0
	State	40	99	1	41	99	1	43	99	1
Economically Disadvantaged	School	61	98	2	66	99	1	78	100	0
	Division	56	100	0	62	100	0	68	100	0
	State	54	99	1	57	99	1	61	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	95	100	86	97	84	99
	Division	88	99	73	99	75	99
	State	89	97	76	97	75	97
Hispanic	School	<	100	-	-	<	100
	Division	85	98	66	94	67	95
	State	86	90	70	91	69	91
White	School	95	100	87	97	84	99
	Division	88	99	73	99	76	100
	State	92	99	82	99	81	99
Students with Disabilities	School	93	100	54	100	<	88
	Division	62	98	35	99	30	98
	State	61	95	41	95	39	95
Economically Disadvantaged	School	96	100	79	94	86	100
	Division	82	99	61	99	64	99
	State	81	95	61	95	59	95
History Performance							
All Students	School	92	98	90	99	93	98
	Division	89	100	87	100	87	100
	State	85	99	85	99	84	98
Black	School	<	100	-	-	<	100
	Division	73	100	81	100	86	98
	State	74	99	74	99	73	99
Hispanic	School	<	100	<	100	<	100
	Division	86	100	82	100	85	97
	State	79	95	79	95	78	93
White	School	93	97	89	99	94	98
	Division	89	100	88	100	87	100
	State	90	99	90	99	89	99
Students with Disabilities	School	58	95	53	100	<	100
	Division	69	99	58	99	60	100
	State	61	98	60	98	58	98
Economically Disadvantaged	School	86	95	85	99	92	98
	Division	83	100	80	100	80	100
	State	74	98	74	98	73	97
Science Performance							
All Students	School	95	99	88	99	87	100
	Division	95	100	86	100	86	100
	State	91	99	81	99	80	98
Hispanic	School	<	100	<	100	<	100
	Division	94	100	85	100	80	100
	State	85	95	71	95	70	93
White	School	95	99	89	99	87	100
	Division	95	100	86	100	86	100
	State	95	100	88	99	87	99
Students with Disabilities	School	79	100	38	100	47	100
	Division	82	100	57	100	59	100
	State	70	98	51	98	51	97
Economically Disadvantaged	School	92	99	84	99	79	100
	Division	92	100	80	100	79	100
	State	83	98	67	97	66	97

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2013 Cohort Four Years	2012 Cohort Five Years	2011 Cohort Six Years
All Students	School	91	85	88
	Division	91	87	85
	State	85	85	84
Asian	School	NA	NA	100
	Division	100	100	100
	State	90	93	93
Economically Disadvantaged	School	89	82	84
	Division	80	81	74
	State	74	77	76
Limited English Proficient	School	NA	NA	100
	Division	100	0	100
	State	68	73	74
Students with Disabilities	School	73	62	76
	Division	69	60	53
	State	52	52	51
White	School	91	85	88
	Division	91	88	85
	State	89	88	88
Black	School	NA	NA	100
	Division	86	83	67
	State	77	77	76
Hispanic	School	NA	NA	100
	Division	100	63	89
	State	76	77	77

Key: < = A group below state definition for personally identifiable results
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Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													High School
All Students	School	59	40	99	1	6	87	93	7	8	82	90	10
	Division	50	46	96	4	8	86	94	6	9	82	91	9
	State	44	49	94	6	8	81	89	11	10	80	90	10
Female	School	66	34	100	0	11	83	94	6	3	97	100	0
	Division	53	45	99	1	10	86	97	3	12	83	95	5
	State	45	49	94	6	9	81	90	10	10	80	91	9
Male	School	54	44	98	2	2	89	91	9	15	63	78	22
	Division	48	46	94	6	6	86	92	8	7	80	87	13
	State	44	49	93	7	8	80	88	12	9	79	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	79	82	18
White	School	58	41	99	1	6	86	93	7	8	83	92	8
	Division	51	45	96	4	8	86	94	6	10	81	91	9
	State	55	41	96	4	11	82	93	7	13	81	93	7
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	49	47	96	4	9	83	92	8	12	81	93	7
Students with Disabilities	School	33	67	100	0	0	62	62	38	0	45	45	55
	Division	23	59	81	19	1	68	70	30	0	59	59	41
	State	18	54	72	28	6	56	62	38	6	56	62	38
Economically Disadvantaged	School	53	45	97	3	2	85	88	12	6	79	85	15
	Division	37	56	93	7	3	89	91	9	5	81	86	14
	State	24	63	87	13	3	76	79	21	3	78	81	19
English: Writing													High School
All Students	School	29	66	95	5	6	79	86	14	7	77	84	16
	Division	26	68	95	5	14	68	83	17	12	72	84	16
	State	36	57	93	7	25	62	87	13	21	63	84	16
Female	School	43	55	98	2	3	86	90	10	10	87	97	3
	Division	34	63	97	3	17	69	86	14	15	78	92	8
	State	42	53	95	5	28	62	90	10	25	63	88	12
Male	School	17	75	92	8	9	74	82	18	3	65	68	32
	Division	19	73	93	7	12	68	80	20	9	66	75	25
	State	31	60	91	9	21	62	83	17	18	62	81	19
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	91	100	0	-	-	-	-	8	75	83	17
	State	25	65	90	10	-	-	-	-	13	67	80	20
White	School	29	65	95	5	7	80	87	13	7	76	84	16
	Division	26	68	95	5	15	69	83	17	13	72	84	16
	State	45	51	96	4	31	60	91	9	27	62	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	42	54	96	4	29	61	91	9	25	64	89	11
Students with Disabilities	School	7	87	93	7	0	54	54	46	<	<	<	<
	Division	4	79	83	17	3	44	48	52	1	41	43	57
	State	12	59	71	29	8	48	57	43	8	44	51	49
Economically Disadvantaged	School	22	75	96	4	6	73	79	21	7	79	86	14
	Division	18	74	93	7	7	66	73	27	6	73	79	21
	State	18	69	87	13	10	67	77	23	8	65	73	27
Algebra I													High School
All Students	School	0	77	77	23	0	59	59	41	0	94	94	6
	Division	3	74	77	23	5	77	82	18	4	83	87	13
	State	7	68	75	25	6	70	76	24	8	71	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	0	89	89	11	0	74	74	26	0	96	96	4
	Division	3	80	83	17	5	81	86	14	4	87	91	9
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	68	68	32	0	49	49	51	0	92	92	8
	Division	2	68	71	29	4	73	78	22	4	79	83	17
	State	7	65	72	28	6	67	73	27	7	68	75	25
White	School	0	75	75	25	0	58	58	42	0	94	94	6
	Division	3	75	77	23	4	78	82	18	4	83	88	12
	State	8	72	80	20	7	73	80	20	9	74	83	17
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	75	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	School	0	38	38	62	0	24	24	76	<	<	<	<
	Division	1	49	51	49	0	36	36	64	1	62	64	36
	State	1	43	43	57	1	44	45	55	1	47	48	52
Economically Disadvantaged	School	0	69	69	31	0	54	54	46	0	94	94	6
	Division	0	65	65	35	2	72	74	26	2	80	81	19
	State	2	60	61	39	2	62	63	37	3	65	68	32

Geometry **High School**

All Students	School	1	64	65	35	3	70	73	27	1	71	72	28
	Division	1	70	71	29	5	69	74	26	4	75	79	21
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	0	67	67	33	0	79	79	21	0	73	73	27
	Division	1	69	71	29	5	70	75	25	4	78	82	18
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	2	61	63	37	6	59	66	34	2	70	72	28
	Division	1	71	72	28	5	68	72	28	4	72	76	24
	State	9	64	73	27	10	65	75	25	12	64	76	24
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	59	61	39
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	75	75	25	-	-	-	-	9	82	91	9
	State	5	61	66	34	-	-	-	-	7	63	69	31
White	School	1	64	65	35	3	71	74	26	1	72	73	27
	Division	1	70	71	29	5	70	75	25	3	76	79	21
	State	11	71	81	19	12	71	83	17	14	70	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	67	77	23	11	68	79	21	14	68	82	18
Students with Disabilities	School	0	30	30	70	0	25	25	75	<	<	<	<
	Division	0	56	56	44	1	31	32	68	0	20	20	80
	State	2	40	41	59	2	42	43	57	2	40	43	57
Economically Disadvantaged	School	0	59	59	41	2	67	69	31	0	68	68	32
	Division	0	64	64	36	3	59	61	39	2	69	71	29
	State	3	56	58	42	3	58	61	39	4	60	64	36

Algebra II **High School**

All Students	School	2	73	75	25	8	87	95	5	5	73	78	23
	Division	8	64	72	28	6	71	77	23	9	68	77	23
	State	12	57	69	31	14	62	76	24	20	62	82	18
Female	School	0	80	80	20	10	81	90	10	7	72	79	21
	Division	10	61	71	29	5	75	80	20	11	70	80	20
	State	12	58	70	30	13	63	76	24	20	63	83	17
Male	School	4	65	69	31	6	94	100	0	0	73	73	27
	Division	7	67	74	26	7	66	73	27	8	65	73	27
	State	13	56	69	31	15	60	75	25	21	60	81	19
White	School	2	74	76	24	8	86	95	5	5	72	77	23
	Division	8	64	72	28	6	72	78	22	10	68	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	14	60	74	26	16	64	80	20	23	63	86	14
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	13	58	71	29	-	-	-	-	21	63	84	16
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	15	69	85	15
	State	4	41	45	55	-	-	-	-	6	48	54	46
Economically Disadvantaged	School	0	57	57	43	7	79	86	14	8	63	71	29
	Division	9	54	63	37	3	68	71	29	9	58	67	33
	State	5	50	55	45	6	57	63	37	10	62	72	28

Biology High School

All Students	School	9	84	92	8	5	80	85	15	6	74	80	20
	Division	12	83	96	4	5	79	84	16	7	82	89	11
	State	18	74	92	8	11	72	83	17	11	72	83	17
Female	School	7	86	93	7	6	89	94	6	9	78	88	13
	Division	11	87	98	3	5	80	85	15	8	82	90	10
	State	17	75	92	8	10	73	83	17	10	73	84	16
Male	School	10	82	92	8	4	69	73	27	3	70	73	27
	Division	14	80	94	6	5	79	84	16	7	81	87	13
	State	19	72	91	9	11	71	82	18	12	70	82	18
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	9	91	100	0	-	-	-	-	<	<	<	<
	State	10	76	86	14	-	-	-	-	5	67	72	28
White	School	9	83	92	8	5	83	88	12	6	73	79	21
	Division	12	84	96	4	5	79	85	15	8	81	89	11
	State	24	72	96	4	14	75	89	11	14	75	89	11
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	73	95	5	12	75	87	13	13	74	87	13
Students with Disabilities	School	0	69	69	31	<	<	<	<	0	33	33	67
	Division	2	81	83	17	0	54	54	46	5	57	62	38
	State	4	66	70	30	2	47	50	50	2	45	48	52
Economically Disadvantaged	School	0	88	88	12	3	79	82	18	9	60	69	31
	Division	6	87	93	7	4	73	77	23	4	79	82	18
	State	6	78	84	16	3	65	68	32	3	66	69	31

Chemistry High School

All Students	School	14	86	100	0	21	76	98	2	11	89	100	0
	Division	11	85	96	4	8	68	76	24	9	73	82	18
	State	18	75	93	7	15	71	86	14	15	73	87	13
Female	School	11	89	100	0	17	83	100	0	9	91	100	0
	Division	8	86	94	6	8	67	74	26	8	73	81	19
	State	16	77	92	8	12	73	85	15	13	74	87	13
Male	School	19	81	100	0	26	68	95	5	<	<	<	<
	Division	14	84	98	2	9	71	79	21	9	75	84	16
	State	20	73	93	7	17	69	87	13	17	71	88	12
White	School	14	86	100	0	21	76	98	2	11	89	100	0
	Division	11	85	96	4	8	68	77	23	8	74	82	18
	State	21	75	96	4	17	73	90	10	17	74	91	9
Economically Disadvantaged	School	23	77	100	0	<	<	<	<	<	<	<	<
	Division	9	86	95	5	5	62	67	33	5	72	77	23
	State	8	78	86	14	6	68	74	26	6	71	77	23

Earth Science High School

All Students	School	24	73	97	3	9	76	85	15	16	74	90	10
	Division	30	68	97	3	10	81	90	10	11	81	92	8
	State	26	65	90	10	8	74	83	17	8	74	83	17
Female	School	24	76	100	0	6	81	86	14	14	77	91	9
	Division	25	73	97	3	8	83	91	9	8	83	92	8
	State	21	68	90	10	7	75	82	18	7	75	82	18
Male	School	24	69	93	7	13	72	84	16	18	70	89	11
	Division	35	63	97	3	12	78	90	10	13	80	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	State	30	61	91	9	10	74	84	16	10	74	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	38	62	100	0	0	90	90	10	7	73	80	20
White	State	17	70	86	14	4	72	76	24	4	71	76	24
	School	25	71	97	3	9	76	85	15	17	74	90	10
	Division	30	67	97	3	10	81	91	9	11	82	93	7
American Indian	State	34	61	95	5	12	78	90	10	12	78	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	State	-	-	-	-	-	-	-	-	8	79	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	80	80	20	10	80	90	10
Students with Disabilities	State	29	65	93	7	9	79	88	12	9	78	87	13
	School	0	92	92	8	0	40	40	60	0	59	59	41
	Division	10	81	91	9	4	60	63	37	3	62	65	35
Economically Disadvantaged	State	9	61	70	30	3	53	55	45	2	52	54	46
	School	18	76	94	6	9	73	82	18	10	76	86	14
	Division	20	75	95	5	5	80	85	15	6	83	89	11
	State	12	70	83	17	3	69	71	29	3	68	71	29

Virginia and United States History High School

All Students	School	10	83	94	6	8	84	92	8	11	79	89	11
	Division	7	82	88	12	5	84	89	11	8	81	89	11
	State	13	71	85	15	14	72	86	14	15	72	87	13
Female	School	5	92	97	3	5	95	100	0	10	83	93	7
	Division	4	81	84	16	4	85	89	11	4	83	88	12
	State	10	72	82	18	11	73	84	16	12	74	86	14
Male	School	15	75	90	10	11	74	84	16	11	74	85	15
	Division	9	83	92	8	7	82	89	11	11	80	91	9
	State	17	70	87	13	17	71	88	12	18	71	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	72	77	23
White	School	11	83	93	7	8	84	92	8	11	78	89	11
	Division	6	83	89	11	6	83	89	11	8	81	89	11
	State	17	73	90	10	18	73	90	10	19	73	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	74	88	13	14	75	89	11	17	74	91	9
Students with Disabilities	School	0	73	73	27	0	55	55	45	<	<	<	<
	Division	5	68	73	27	0	54	54	46	2	75	76	24
	State	4	54	58	42	5	55	60	40	5	56	61	39
Economically Disadvantaged	School	8	79	87	13	6	83	89	11	10	81	90	10
	Division	5	76	81	19	4	79	83	17	5	77	82	18
	State	5	67	72	28	5	69	74	26	6	71	77	23

World History I High School

All Students	School	10	85	95	5	17	78	94	6	14	82	95	5
	Division	10	79	89	11	9	84	93	7	13	78	91	9
	State	17	68	84	16	19	65	84	16	19	66	85	15
Female	School	10	85	95	5	15	77	92	8	7	93	100	0
	Division	9	78	87	13	5	87	92	8	8	86	94	6
	State	14	70	84	16	16	68	84	16	16	68	85	15
Male	School	10	86	95	5	<	<	<	<	24	65	88	12
	Division	12	80	92	8	14	80	94	6	18	70	88	13
	State	19	66	85	15	22	63	85	15	22	63	85	15
White	School	10	85	95	5	17	78	94	6	14	83	98	2
	Division	10	79	90	10	9	84	94	6	12	79	91	9
	State	21	69	89	11	24	66	89	11	24	66	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	73	85	15
Two or more races	School	-	-	-	-	-	-	-	<	<	<	<	

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	9	82	91	9
	State	-	-	-	-	-	-	-	-	21	66	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	75	75	25	8	69	77	23	3	42	45	55
	State	6	53	59	41	6	51	57	43	6	52	57	43
Economically Disadvantaged	School	6	84	90	10	20	70	90	10	5	86	90	10
	Division	6	76	82	18	6	82	89	11	7	79	87	13
	State	7	66	73	27	9	64	73	27	8	65	73	27
World History II											High School		
All Students	School	15	65	80	20	5	79	84	16	17	83	100	0
	Division	14	78	92	8	11	81	92	8	15	76	92	8
	State	18	67	85	15	16	69	85	15	19	67	86	14
Female	School	<	<	<	<	3	76	79	21	10	90	100	0
	Division	8	84	92	8	4	85	89	11	8	79	87	13
	State	14	69	82	18	12	70	82	18	15	69	84	16
Male	School	18	55	73	27	7	86	93	7	<	<	<	<
	Division	19	72	92	8	18	77	95	5	21	74	95	5
	State	22	66	88	12	20	68	88	12	23	65	88	12
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	11	66	77	23	-	-	-	-	11	67	78	22
White	School	18	65	82	18	5	79	83	17	19	81	100	0
	Division	13	79	93	8	11	81	92	8	16	76	92	8
	State	22	68	90	10	20	70	90	10	23	67	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	67	87	13	18	69	87	13	19	70	89	11
Economically Disadvantaged	School	0	70	70	30	4	72	76	24	<	<	<	<
	Division	3	79	82	18	6	80	86	14	9	72	82	18
	State	7	65	72	28	7	66	72	28	8	66	74	26

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	90	29	51	<	0	0	90
Female	40	15	21	0	0	0	90
Male	50	14	30	<	0	0	90
White	89	29	50	<	0	0	89.9
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	13	0	<	<	0	0	76.9
Students with Disabilities anytime	13	0	<	<	0	0	76.9
Economically Disadvantaged	45	<	29	<	0	0	82.2
Economically Disadvantaged anytime	55	<	37	<	0	0	83.6
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	0	<	0	0	0	<

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Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	96.7	87	0	<	3.3	0
Female	<	0	95	38	0	<	5	0
Male	<	0	98	49	0	<	2	0
White	<	0	96.6	86	0	<	3.4	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	<	0	92.3	12	n/a	<	7.7	0
Students with Disabilities anytime	<	0	92.3	12	0	<	7.7	0
Economically Disadvantaged	<	0	93.3	42	0	<	6.7	0
Economically Disadvantaged anytime	<	0	94.5	52	0	<	5.5	0
Homeless	0	0	<	<	0	0	<	0
Homeless anytime	0	0	<	<	0	0	<	0

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Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	8	10	10
	Division	120	138	146
	State	4250	4577	5024
State Licensures	School	0	1	1
	Division	13	8	14
	State	707	673	905
Industry Certification	School	79	113	182
	Division	387	930	1105
	State	32582	39658	69321
Workplace Readiness	School	48	26	25
	Division	409	207	264
	State	13653	22127	28349
Total Credentials Earned	School	135	150	218
	Division	929	1283	1529
	State	51192	67035	103599
Students Earning One or More Credentials	School	103	117	149
	Division	771	994	1031
	State	42218	56904	86257
CTE Completers	School	39	48	61
	Division	240	354	353
	State	41677	40761	40604

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 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
School			
This school	0	1	0
Division			
All Schools	0	1	0
State			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
Division			
Provisional	2	5	4
Provisional Special Education	0	0	0
State			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
School			
Bachelor's Degree	29	32	33
Master's Degree	68	65	63
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	48	50	51
Master's Degree	46	44	43
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	12	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	11	15
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	17
Technology Offenses	<	<	<
All Other Offenses	<	<	<

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